



At St Andrew's



Implementation

- History is delivered through a cross curricular topic approach. Some of the topics are driven by history; others incorporate history into its learning journey.
- Children will learn by using history to promote critical thinking as an important life skill and develop their understanding of different peoples and the world we live in.
- During a school year, children engage in either a visit, memorable experience or have a visitor into school to enhance their learning and provide opportunities for them to encounter both primary and secondary sources and to develop the skills required to learn from history.
- Assessment is carried out against a progressive set of statements covering the knowledge and skills laid out in the National Curriculum under the headings Chronology, Research, Source Analysis, Comprehension and Enquiry.

Intent

We aim for history at St Andrew's to be an enjoyable subject for all pupils which engages and matures their minds to the world around them and what can be learnt from its past. It promotes questioning as a stepping stone to knowledge. We provide an engaging curriculum, memorable and stimulating for all pupils, delivered through quality first teaching and supported by relevant and inspiring visits and experiences. We believe that the skills that pupils develop within this subject will encourage them to make more reasoned and justified decisions throughout their lives.

Impact

We know history is impactful when children are consistently engaged in lessons and display a clear love and appreciation of the subject. They show clear progression through the Key Stages by developing their enquiry skills and deepening their subject knowledge. Children consider themselves historians when investigating the past and share their enthusiasm with their peers.